

## NAC10 – Dream Catcher Rubric

Name \_\_\_\_\_ Culture:

Skill:

	Level 1	Level 2	Level 3	Level 4
<b>Culture:</b> The dream catcher uses authentic techniques and style	1	2	3	4
<b>Problem Solving:</b> With instructions, the student is able to complete the dream catcher independently	1	2	3	4
<b>Jute:</b> Jute is pulled tightly around the hoop. There are no gaps.	1	2	3	4
<b>Waxed String Knots:</b> The proper technique is used to attach all of the string inside the dream catcher	1	2	3	4
<b>Waxed String:</b> The web is tightly woven and is symmetrical. The proper pattern is created.	1	2	3	4
<b>Feathers:</b> Feathers are attached symmetrically and with balance to each other.	1	2	3	4
<b>Complexity:</b> The elements added are complex in nature and involve many beads, and feathers	1	2	3	4

Reflection Assessment:

Answer on the back of this sheet the following questions.

1. What was the easiest part about making the Dream Catcher?
2. What was the most difficult part?
3. What do the Ojibwa use the Dream catchers for?